

Meet My Child!



Teachers and therapists welcome information about children to be able to work with them well. Parents can provide information from their own observations and others' reports. A personal way to share a child's strengths is by giving service providers an introductory summary.

A "Meet My Child" intro can be created however a family prefers. Sometimes they make a small book with photos. Others might create a one-page list. Parents can choose to share what they think will help service providers interact easily with a child and get to know him quickly.

A child summary can create an initial connection between families and those working with them. Parents can offer to come talk to children in a class, meet with staff and provide email/text/phone contacts. Here are suggestions for sharing specific but simple examples:

My child's name is: Isabelle but everyone calls her Bella. She can write part of her first name.

My child enjoys: swings and climbing. He likes to build with blocks and play in the sandbox.

My child's favorite are: books about trains, Curious George videos and chocolate cookies.

Our family includes: Mama, grandpa and Cousin, Anna. We ride the bus to our appointments.

Our home has: a wooden toy rocking horse and a large brown and white pet dog named Duke.

My child's school is: a Family Day Care but next year it will be the neighborhood preschool.

My child uses this listening device: a cochlear implant that sends signals to the brain to sense sound. Or: hearing aids that makes sounds louder but not always clearer.

My child communicates: by talking but sometimes may need you to repeat questions or directions.

My child hears better: when background noise is reduced and individuals speak one at a time.

If the listening device is not working: my child may respond slower or seem not to notice voices.

You also need to know: Here parents can provide more information or additional pages. This might include a drawing or explanation about the listening device. For example: This is how the implant or hearing aid should look on my child's head. It should be worn all waking hours and kept dry. If it falls off, staff can follow steps to put it back on. Our family checks the battery every day.

A fill in the blank example on the back page of this guide can be used or adapted by families!

Meet My Child!

Add a picture of your child here

My child's name is:

My child enjoys:

My child's favorites are:

Our family includes:

Our home has:

My child's school is:

My child uses this listening device:

My child communicates:

My child hears better:

If the device is not working:

You also need to know: